

Claremont Nursery

Claremont School, Ebdens Hill, St. Leonards-on-Sea, East Sussex, TN37 7PW



Inspection date

24 February 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The support for children's communication and language development is excellent. The staff skilfully ask questions of older children that encourage them to think before they answer. Staff speak clearly and simply to encourage younger children to develop their language.
- The staff are highly successfully at engaging with parents, who willingly support their children's learning. Parents regularly contribute to their child's learning records with achievements and events at home.
- The organisation of the welcoming, highly stimulating, child-centred environment fully encourages children to make easy choices about their play.
- Staff develop close and nurturing relationships with children, establishing an excellent sense of emotional well-being.
- Staff receive comprehensive support for their professional development needs with supervision meetings, practice observations and training.
- The progress checks that staff complete for the two-year-olds are excellent. The parent receives a very detailed booklet about their child's development. Details about children's current learning needs are extremely clear.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to help children use the independence skills they learn at snack time, at other mealtimes.

Inspection activities

- The inspector held meetings with the head teacher and spoke to some parents.
- The inspector completed a joint observation and had discussions with the nursery manager.
- The inspector looked at children's records, including their learning assessments, and spoke to staff.
- The inspector checked evidence of safeguarding practices, staff's ongoing professional development and self-evaluation processes.
- The inspector observed activities in the playrooms and the outside play areas.

Inspector

Sue Taylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff engage with children enthusiastically and motivate them to spend significant periods of time at an activity. This helps children develop good concentration levels and a keenness to learn. Young children explored the water tray with bubbles, experimenting with different resources. Staff encouraged children's speech, by using expressive words, such as 'bubble', 'splash' and 'splish'. Children routinely use their imagination as they play independently or engage in activities with staff. The monitoring of each child's progress is highly effective as staff carefully track their development. The process enables staff to identify any learning gaps to address quickly with new resources, activities or teaching. There is exceptional support for recognising and encouraging those children who need additional input, to make excellent progress.

The contribution of the early years provision to the well-being of children is outstanding

Staff get to know each child and meet their individual needs extremely well. They plan activities that interest and excite children, making excellent use of the abundant range of resources. Staff encourage children to manage age-appropriate risks and cope with physically challenging activities. For example, they enjoy the extensive school grounds and learn to use large play equipment safely. This helps young children's confidence to flourish as they develop excellent balance and coordination skills. Children's health thrives from the nutritious snacks and nursery cooked meals. They develop independence as they pour drinks and serve themselves with healthy snacks, although this is less evident at lunchtime.

The effectiveness of the leadership and management of the early years provision is outstanding

The management team have an excellent understanding of their responsibilities to safeguard children and promote their welfare. Staff have a very strong awareness of the child protection procedures. Comprehensive risk assessments for the premises and grounds, help staff identify and minimise hazards to help keep children safe. Partnership working is exemplary as the staff work closely with other professionals and parents. This ensures that all children receive support to reach their potential. As a result, they are significantly well prepared for the next stage in their learning. The management team highly value the views of staff and parents as they routinely evaluate nursery practices. Development plans are ongoing and continually improve children's learning experiences. The staff are very motivated and attend various training courses or improve their qualifications. This has a highly positive impact on their knowledge and understanding of how to promote children's learning successfully.

Setting details

Unique reference number	EY286277
Local authority	East Sussex
Inspection number	986081
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	1 - 8
Total number of places	68
Number of children on roll	56
Name of provider	Claremont School (St Leonards) Ltd
Date of previous inspection	Not applicable
Telephone number	01424 751555

Claremont Nursery registered in 2004. It operates from a self-contained building in the grounds of Claremont School, St Leonards, East Sussex. It is open each weekday from 8am to 6pm, for 50 weeks of the year. There are 17 members of staff, 13 of whom hold appropriate early years qualifications. There are two staff who have level 2, nine who have level 3 and two staff who have Qualified Teacher Status. The nursery is in receipt of funding for free early education for children aged two years.

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