

CLAREMONT SENIOR SCHOOL

BODIAM



13+ SCHOLARSHIP PACK

FEBRUARY 2012

INTRODUCTION

- Claremont Senior School will be offering a range of Academic and Co-Curricular Scholarships for students wishing to enter the school at **Year 9** in September 2012.
- These scholarship examinations will take place on **Thursday 9th February 2012 (Academic)** and on **Friday 10th February 2012 (Co-Curricular)** at Claremont Senior School, Bodiam.
- This pack contains all the necessary information for candidates and the relevant forms that need to be completed.
- Scholarship Entry Forms should be submitted to Claremont Senior School (for the attention of Mr Giles Perrin, Headmaster) no later than **Friday 27th January 2012**.
- Once we have received a completed Entry Form we will contact applicants with an individual timetable indicating ‘drop off’ and ‘pick-up’ times, as well as the timings for examination papers, co-curricular sessions and the Headmaster’s interview.

Three types of scholarships are on offer:

1. **Academic Scholarships – 9th February 2012**

Students wishing to be awarded an Academic Scholarship will be required to sit four examination papers – **English, Mathematics, Science and a General Paper**. Awards will be given to students who demonstrate outstanding ability in one or more of these papers. Whilst students are required to have a competent level of knowledge in each subject area, the papers are designed to test the candidates’ skills, details of which are contained later in this pack.

2. **Co-Curricular Scholarships – 10th February 2012**

Co-Curricular Scholarships will be awarded to students who excel in **one or more** of the following co-curricular areas - **Sport, Equestrian, Art, Drama and Music**. Candidates are encouraged to bring in any relevant evidence that will support their application, for instance; videos, sound recordings, portfolio, certificates and references. Whilst skill is a critical component of these tests, candidates will also need to demonstrate passion, ambition and deep motivation in their chosen area. All candidates sitting Co-Curricular Scholarships will be asked to complete Non-Verbal and Verbal Reasoning papers on the day, as part of their assessment.

3. **All-Rounder Scholarships – 9th & 10th February 2012**

All-Rounder Scholarships will be awarded to students who excel both academically and within co-curricular activities. All students who register for the All-Rounder Scholarship will be required to sit the **four academic papers and at least one of the co-curricular assessments**. It will be necessary for candidates wishing to sit All-Rounder Scholarships to attend on both days (Thursday 9th February to sit academic papers and Friday 10th February for co-curricular assessment).

Headmaster's Interview

Every candidate will be interviewed by the Headmaster. This interview will last for approximately 10 minutes. Candidates should be prepared to discuss their strengths and weaknesses, their areas of passion and interest, their aspirations and also demonstrate an awareness of global and humanitarian issues. The time of this interview will vary according to each candidate's programme. It will be indicated on the timetable, which will be sent to you following receipt of the Scholarship Entry Form.

If you have any further queries concerning Claremont Scholarships or Claremont Senior School, then please do not hesitate to contact me.

Good Luck!



GILES PERRIN
Headmaster

ACADEMIC SCHOLARSHIPS

Candidates will be required to sit four papers lasting 1 hour each:

- English
- Mathematics
- Science
- General Paper – History, Geography or French.

English

The English examination is seeking to identify higher order skills in creativity and the analysis of texts. Candidates will need to demonstrate an appreciation of devices used by a writer to convey meaning including figures of speech. There will also be an opportunity for students to demonstrate their own creative skills in an open-ended writing task which will require an extended response.

Mathematics

The Mathematics examination will assess candidates in their skills, knowledge and understanding of the National Curriculum at levels 6 & 7. Questions will be set on number, algebra, shape, space, measures and handling data. Candidates will need to bring a pen, pencil, ruler, pair of compasses and protractor. (Please note this will be a non-calculator examination).

Science

Details of the factual content of the Science examination can be found in the current Common Entrance 13+ Syllabus. There will be multiple choice questions and then candidates will select one question from each of the Biology, Chemistry and Physics sections.

Questions will be limited to the following topics:

1. **Biology:** cells; human nutrition; photosynthesis; respiration; classification; ecology
2. **Chemistry:** chemical reactions; acids and bases; density; metals; solutions; distillation
3. **Physics:** energy; earth and beyond; forces and motion; forces and pressure; electricity.

Candidates will be expected to apply information to unfamiliar situations and some questions will require the analysis and handling of given data. Calculators will be required.

General Paper

All candidates are required to complete a paper in History, Geography or French.

History

The History examination will expect candidates to demonstrate their knowledge of:

1. Chronology
2. Causes and consequences of historical events
3. Differences between ways of life at different times
4. Historical interpretation.

The examination will be divided into two sections, Evidence and Essay. These will cover the period 1066 to 1500 AD.

An essay will be chosen from the following topics:

- The causes, events and aftermath of the Battle of Hastings
- King John's effectiveness as an English monarch
- The First Crusade – causes, events and consequences
- The Black Death – causes, treatments and consequences.

Geography

The Geography examination will test candidates on their knowledge and understanding of:

1. Tectonics
2. Coastal processes
3. Weather and climate
4. Sustainable development
5. Global economic activity.

The examination will include essay style questions, diagrams and data response, as well as an exercise on map skills.

French

The French examination will test candidates in four language skills:

1. **Listening:** candidates will be expected to show an understanding of the spoken language dealing with a range of familiar topics. They will also need to express opinions, note main points and identify specific details.
2. **Speaking:** candidates will be required to take part in short conversations, obtaining information and giving opinions.
3. **Reading:** candidates will be expected to show an understanding of printed items, ranging from short simple phrases to longer, more complex texts. They will also need to identify and note main points and specific details.
4. **Writing:** candidates will be required to produce pieces ranging from short phrases to longer passages, supplying information and expressing their opinions.

The examination is based on the following topics:

- Personal description, family, friends and pets, helping parents
- Description of a town or village and a house
- Life and work at school, daily routine
- Free-time activities, weather and holidays
- Visiting a café or a restaurant
- Understanding tourist information
- Shopping (e.g. for food, clothes, presents) and pocket money.

CO-CURRICULAR SCHOLARSHIPS

Co-Curricular Scholarships are awarded in the following areas:

- Art
- Music
- Drama
- Sport
- Equestrian

Art Scholarships

All students will be required to undertake a practical extended still-life drawing. As part of their evidence they will be required to submit:

1. A sketchbook (or books) of research and preparatory artwork
2. A portfolio of art which may include drawings, paintings, printmaking, textiles, photography and three dimensional work.

Artwork should show evidence of:

- Observational drawing
- The ability to control and appreciate materials
- Good design sense
- Originality and imagination.

Successful candidates will show that they have initiative and can make an active contribution to the artistic life of the school.

Music Scholarships

Candidates will be required to have attained Grade VI in one instrument or to have attained Grade IV in one instrument and Grade II in another. The voice is an instrument. There will be some flexibility regarding grading levels.

The assessment will consist of:

- Aural test
- Sight reading test
- Short interview based on general music knowledge
- Two prepared pieces on their instrument/s.

Candidates should attach copies of their most recent music examinations to their application forms. Theory exams that have been passed will be an advantage.

Drama Scholarships

These awards are made to those who are likely to make an outstanding contribution to Drama at Claremont Senior School. Drama Scholarships are awarded to candidates who show excellence in either **Performance** or **Technical Skills**.

Candidates should be able to explore and actively engage in a wide range of creative and stimulating activities, to develop as effective, independent learners and as critical and reflective thinkers with enquiring minds. They should demonstrate competence in a range of practical, creative and performance skills and be able to discuss the importance of good drama. Candidates are expected to work imaginatively and creatively in collaborative contexts, generating, developing and communicating ideas.

Successful candidates will be expected to study Drama at GCSE and fulfill commitments to extra-curricular drama activities and productions. All candidates will be expected to demonstrate a strong appreciation of theatre.

Candidates will be asked to demonstrate excellence in either **Performance** or **Technical Skills**.

Performance candidates should present two contrasting monologues from published plays. The combined time for both pieces should not exceed six minutes. Candidates are advised to demonstrate a range of mature and developed acting/performance skills.

Technical candidates should present evidence of one piece of work that they have completed for a production in any area of technical theatre. Evidence should include notes, diagrams and photographs/video (where appropriate).

Such areas include:

- Set design/construction/decoration
- Costume design/construction
- Make-up design
- Stage lighting
- Sound
- Stage Management.

All candidates will be assessed in a group setting where creative, practical and interpersonal skills will be observed. This session will last 30 minutes.

Candidates will sit a 20 minute academic written paper which focuses on a live theatre production which they have seen, or a piece of practical work in which they have made a contribution as an actor, designer or technician. Candidates should use the correct drama terminology in order to demonstrate knowledge and understanding.

Candidates should also bring with them a portfolio of their involvement in theatre.

Sport Scholarships

Sport scholarships will be awarded to candidates who will make an outstanding contribution to school sport, or who are very successful and highly regarded in a specialist sport other than those played at the school. All sports scholars will be expected to take a leading and active role in competitive sport played at Claremont.

Candidates will be assessed using:

- Bleep test (multi stage fitness test)
- Illinois Agility Test
- Performance of their chosen sport (where possible)
- General sporting aptitude.

On application, please provide supporting evidence from teachers and coaches with reference to participation in teams, competitive successes, standards attained and general attitude and aptitude. This is particularly important where the main sport is unlikely to be assessed on the scholarship day.

Equestrian Scholarships

Equestrian scholarships will be awarded to those able to make an excellent contribution to the equestrian squad at Claremont School. Scholars must demonstrate that they are able to ride competently and compete regularly.

Scholars will be expected to take an active role in equestrian events where possible, and should provide details and/or results of any recent competitions that they have participated in (i.e. dressage scores, official event photographs etc), as well as any information on regular training sessions that they are involved in.

Candidates will be assessed on:

- Riding ability
- Horse husbandry skills & stable awareness
- Equine knowledge (parts of the horse, common ailments and competition procedures)

All candidates will be required to demonstrate their skills and knowledge (both mounted and un-mounted) and will be expected to present themselves in the correct riding attire.

ALL-ROUNDER SCHOLARSHIPS

All-Rounder Scholarships will be awarded to candidates who take the Academic Scholarship and one or more of the Co-Curricular Scholarships.

ADDITIONAL TERMS AND CONDITIONS OF SCHOLARSHIP AWARDS TO WHICH PARENTS MUST AGREE BEFORE ACCEPTING THE AWARD

1. All Scholarships will be valid for three years provided the results of term work and examinations are of a similar level to or better than those achieved in the successful scholarship examination.
2. Termly fees due, less any award made and accepted, must be paid on time as agreed with the school.
3. If a child who benefits from a Scholarship is withdrawn before taking GCSEs, all scholarship monies received will be refundable in full prior to the child leaving Claremont Senior School.
4. The level of award is a strictly confidential matter between the parent and Claremont School and should not be discussed with, or disclosed to, any other party at any time.
5. High standards of behaviour are expected from all pupils at all times, including the utmost respect for other people and property.

The Headmaster reserves the right to withdraw a scholarship award if any of these conditions are not fulfilled.

SCHOLARSHIP ENTRY FORM – FEBRUARY 2012

Candidates must be under 14 years of age on the 1st September 2012.

Closing date for entries is **Friday 27th January 2012.**

Examinations take place on **Thursday 9th (Academic) & Friday 10th (Co-Curricular) February 2012.**

Name of Candidate :

Academic Scholarship	English	<input checked="" type="checkbox"/>
Please select one additional paper.	Mathematics	<input checked="" type="checkbox"/>
	Science	<input checked="" type="checkbox"/>
	Geography	<input type="checkbox"/>
	History	<input type="checkbox"/>
	French	<input type="checkbox"/>

All-Rounder Scholarship	Academic	<input checked="" type="checkbox"/>
Please select one additional paper	Geography	<input type="checkbox"/>
	History	<input type="checkbox"/>
	French	<input type="checkbox"/>
	Art	<input type="checkbox"/>
Please indicate which additional subject(s) you wish to enter	Drama – Performance	<input type="checkbox"/>
	Drama – Technical	<input type="checkbox"/>
	Music	<input type="checkbox"/>
	Sport*	<input type="checkbox"/>
	Equestrian	<input type="checkbox"/>

Co-Curricular Scholarship	Art	<input type="checkbox"/>
Please indicate which subject(s) you wish to enter	Drama - Performance	<input type="checkbox"/>
	Drama - Technical	<input type="checkbox"/>
	Music	<input type="checkbox"/>
	Sport*	<input type="checkbox"/>
	Equestrian	<input type="checkbox"/>

* Please outline briefly the sport(s) in which you would like to be assessed (where possible):

CANDIDATE INFORMATION SHEET

Candidate's full name:	Date of birth:
Father's name:	Mother's name:
Address:	Address:
Postcode:	Postcode:
Contact telephone numbers:	Contact telephone numbers:
Home:	Home:
Work:	Work:
Email address:	Email address:

Candidate's current school:	
Name of Head:	
School address:	
Signature of Parent:	Date: